the next 50 to 100 years, assuming that it would not be changed. I do have an amendment up there also that I will attempt to put on that says that we will not participate unless 25 other states do. I think it would be a real mistake for Nebraska to follow Maine immediately and be one of few states that elects their electors this way when other states will not. The intermediate impact on Nebraska may have more, may be more far-reaching than you immediately think also especially if we're one of few states that tend to elect our president this way and other states will continue their statewide boundary. I would remind you the way this bill is set it is set up by Congressional Districts. I was chastised for saying that there might be more gerrymandering potential in that, that there already is plenty and there would not be anymore. But remind yourself that the state now, boundaries are fixed. We know where our electoral college votes are because state boundaries are fixed. In contrast to this where these districts are constantly moving every 10 years, potentially Nebraska will have probably only two congressmen in the not so distant future and we'll be down to then four electoral votes, but those shifting boundaries every 10 years are a fact to consider in contrast to state boundaries which now define our electoral college. They are fixed and are not So there is going to be more temptation to set up moveable. boundaries either to include or exclude certain minority groups or more vocal local groups or what have you in order to influence other areas. Here again, it may not have the impact on Nebraska that you consider detrimental but what would happen if many, many other states go to this? Can you imagine how state legislators are going to design other districts in other states simply to fit better the plan of giving more impact to their electoral and electoral college? So even though my time isn't up at this point, I'd like you to consider this very strongly. Think about where this is leading us as we ponder this vote and I would urge you to strongly consider a bracket. I will put in a study resolution if it is successful and so that we all can have a better understanding.

SENATOR WARNER: Before we proceed, Senator Schrock and Senator Bernard-Stevens have guests in the south balcony, 10 seniors and juniors from Gothenburg High School with their instructor. And also Senator Byars has 27 third and fourth graders and their teacher from Diller Elementary School, Diller, Nebraska. If both groups would please stand so the Legislature could recognize them. Now I'll recognize Senator Wesely, followed by Senator Moore. Senator Wesely.